



About Direct Instruction

Direct Instruction (DI) was introduced in the late 60's in the United States. It is the most successful program within the largest federally funded education research study ever conducted. The DI students in Project Follow Through experienced the most gains in all areas including academic, cognitive and social. The research with DI continues today. It is the most fully researched and field tested educational program and has been endorsed by the American Federation of Teachers, the American Educational Researchers Association and the Federal Government's No Child Left Behind legislation.

Some DI characteristics are:

Tracks	Information is introduced in sequential building blocks, with lots of massed practice followed by distributed practice
Mastery	Students are taught until firm, with a score of 90% indicating mastery
Tests	In-program tests occur every 5 or 10 lessons to confirm that essential skills have been mastered
Corrections	Specific correction procedures
Success	DI is structured so that children succeed with lots of modeling and support, which is systematically withdrawn, so that students move from dependence to independence